

Structuring of the Infanciologia Specialty Research Programme

Estruturação do Programa de Pesquisa da Especialidade Infanciologia

Estructuración del Programa de Investigación de la Especialidad Infanciología

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Keywords

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Palavras-chave

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Abstract:

Infancy is defined as the period after resoma, from birth to pre-adolescence, characterized by significant intraphysical restriction. This paper aims to establish the foundations of the *Infanciologia Research Programme*, emphasizing the bibliographic survey of the specialty. The researcher proceeded by carrying out a conscientiology bibliographic review on infanciologia and related fields, followed by critical analysis. In the findings, 63 relevant conscientiological works were identified: 10 articles published in conscientiological publications or journals, 42 verbets published in the *Encyclopaedia of Conscientiology*, and 11 books. The results are shown in tables, organized according to the publication category. The analysis of these findings shows the importance of the study and marks a remarkable advance in the development of infanciologia as a subspecialty of conscientiology. In addition, the historical compilation and bibliographic survey indicate a gradual growth in interest and dedication to this area of study in recent years.

Resumo:

A infância é definida como o período que abrange o nascimento até a pré-adolescência, caracterizado por restringimento intrafísico significativo após a ressuma. O artigo tem por objetivo estabelecer as bases do Programa de Pesquisa em Infanciologia, enfatizando o levantamento bibliográfico da especialidade. A pesquisa foi conduzida por meio de revisão bibliográfica conscienciológica sobre Infanciologia e campos afins, seguida de análise crítica. A investigação resultou na identificação de 63 produções conscienciológicas relevantes, sendo: 10 artigos publicados em revistas ou periódicos conscienciológicos, 42 verbetes publicados na Enciclopédia da Conscientologia e 11 livros. Os resultados estão expostos em tabelas, organizadas conforme a categoria de publicação. A análise desses achados demonstra a importância do estudo e marca um avanço notável no desenvolvimento da especialidade em Infanciologia. Além disso, a compilação histórica e o levantamento bibliográfico indicam um crescimento gradual nos últimos anos, evidenciando o crescente interesse e dedicação a essa área de estudo.

Resumen:

La infancia es definida como el periodo que abarca desde el nacimiento hasta la preadolescencia, caracterizado por la restricción intrafísica significativa después de la resoma. El artículo tiene como objetivo establecer las bases del Programa de Investigación en Infanciología, enfatizando sobre la investigación bibliográfica de la especialidad. La investigación fue conducida por medio de revisión bibliográfica conscienciológica sobre Infanciología y campos a fines, seguida de un análisis crítico. La investigación resultó en la identificación de 63 producciones conscienciológicas relevantes, siendo: 10 artículos publicados en revistas o periódicos conscienciológicos, 42 entradas enciclopédicas publicadas en la Enciclopedia de la Conscientología y 11 libros. Los resultados están expuestos en tablas, organizadas conforme la categoría de publicación. El análisis de estos descubrimientos demuestra la importancia del estudio y marca un avance notable en el desarrollo de la especialidad en Infanciología. Además, la compilación histórica y el estudio bibliográfico indican un crecimiento gradual en los últimos años, evidenciando un creciente interés y dedicación sobre esta área de estudio.

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INTRODUCTION

Motivation. The motivation to conduct this research arose in response to the stimulus generated by the call for papers for the *XI Parascientific Week* and *I International Congress of Conscientiology*, in a phase of reflection on the advancement of resomatology and its interaction with infancy. Thus, it was intensified by the convergence in the gesconographic productions destined to the *International Symposium of Resomatology*, and volunteering at the *International Association of Resomatology and Infanciology* (EVOLUCIN).

Crescendo. The objective of this paper is to present the elaboration of the foundations of the *Infanciology Research Programme*, highlighting the bibliographic survey of the specialty.

Methodology. The methodology used consisted of a conscientiological bibliographic review on infanciology and related specialties, followed by analysis.

Structure. The paper is organized into two sections:

1. **Fundamental concepts.**
2. **Bibliographic survey of the specialty.**

FUNDAMENTAL CONCEPTS

Definition. *Infanciology* is the specialty of conscientiology applied to the technical studies and research into the period of intraphysical life, ranging from resoma to second infancy, a period extremely dynamic and rich characterized by growth in the multiple areas of intraphysicality (Vieira, 2007, p. 91).

Infancy. The focus of the specialty is the study of the period of infancy, and the particularities of this phase of intraphysical life. Munaretti (2023, p. 18,888) addresses the topic in the verbet, “Infancy is the period of human life from birth to pre-adolescence characterized by the phase of greatest intraphysical restriction after resoma”.

Synonymy. 1. Study of childhood. 2. Science of the initial phase of human intraphysical life. 3. Research on child development. 4. Technical study of post-resoma.

Antonymy. 1. Infantility. 2. Science of youth. 3. Study of adulthood. 4. Gerontology.

Resomatology. Infanciology is a subspecialty of resomatology, as it is part of the intraphysical period of the post-resoma. Resomatology is the scientific field or specialty of conscientiology that studies the somatic rebirth of extraphysical consciousnesses (consciexes), who temporarily become conscins (intraphysical consciousnesses), leaving extraphysicality for intraphysicality (Vieira, 1997, p. 189).

Infant. Infant is a new human being, who does not yet speak in an adult fashion and is of a young physical age, in the childhood phase. Infancy is considered the period of growth, extremely dynamic and rich in human beings, starting at birth and lasting until pre-adolescence (Vieira, 2004, p. 92). “Early childhood is extremely relevant in the development of a conscin as this is, at the same time, the apogee of the consciential basement and the critical phase for basic inputs” (Vieira, 2004, p. 960).

Importance. The need to study our infancy is since this is the most critical period of our intraphysical life. During childhood, the greatest consciential restriction occurs, with serious evolutionary consequences. Therefore, it is crucial to minimize this impact by promoting the development of self-lucidity (Munaretti, 2023, p. 18,893).

Challenge. The period that encompasses infancy is the most challenging of all human life phases, as it is at this stage that lucidity is generally at its lowest for most conscins. During this phase of existence, genetics

exert a notable influence over paragenetics, with the consciential basement taking over through self-mimicry constantly guiding personal manifestations (Vieira, 2007, p. 93).

Burden. It is in this infantile phase, in the early days of human existence, that the consciousness' traces of wickedness accumulated over countless lives emerge, and the conscin is faced with the burden of their most primitive oldest megaweaktraits. The difficulties and *glasnost* propitiated at this moment of intraphysical life generate serious implications, especially regarding the need for self-research and investigation of personal experiences, as well as for the role of the educator in providing guidance to the child conscin.

Onus. According to Vieira (2023, p. 24,078), “The *onus of childhood* is the initial price paid by the consciex to be reborn in the intraphysical dimension, through the period of intraphysical genetic restriction in a soma, with the loss of their level of self-lucidity”.

Preparation. Infancy is a stage of preparation, being considered the worst period of coercion exerted by human life on the consciousness, during its preparation for the fulfilment of its life programme. A child is still a human consciousness, yet restricted to a high degree (Vieira, 2011, p. 65).

Self-priorology. In our next life, the ideal for us is to have a preceptor. Infancy is, in fact, the biggest disgust, the dumpster of nonsense, until the brain grows. Most conscins only improve when the human body matures, around the age of 26. The point is to have self-lucidity for everything and not only in one specific line of knowledge, having a stance, knowing how to reap evolutionary, cosmoethical, priority benefits from any occurrence. Let us accept the mega-challenge of self-lucidity with discernment. End of conversation (Vieira, 2014, p. 166).

Stages. According to the stages of development described by Vieira (2007, p. 825), to compose the specialty, we have the first stage “Foetal Life”, which covers the period from conception to resoma. Soon after birth, we enter the “Neonatology” stage, which comprises the first 28 days of life. Then comes “Lactation”, which goes from the end of the neonatal period until two years of age. The “Early Infancy” encompasses the interval between two years and one day until four years old, while the “Second Infancy” extends from four years and one day to ten years old.

Development. Each of the stages of development has specific characteristics and needs. In psychology and paediatric studies, there is no consensus regarding the age groups and divisions of the childhood periods. Due to the dynamicity and complexity of the period, there is a growing need for studies and research to understand its role in a conscin's development.

Care. According to Vieira (2004, p. 92), childhood requires special care from at least the following ten points of view:

01. **Physical:** somatic; gynosoma; gnosomatics; androsoma; androsomatics.
02. **Hygienic:** homeostasis; homeostatic; prophylaxis; paraprophylaxis.
03. **Emotional:** affective; psychosomatic; sexual; sexosomatic.
04. **Psychic:** cerebral; neuroscience; conscin's self-conscientiality.
05. **Intellectual:** ideational; mentalsomatic.
06. **Social:** sociability; parasociology; coexistence; conviviology.
07. **Cosmoethics:** moral; ethics; cosmoethics.
08. **Bioenergetic:** consciential energies (CEs); energosomatics.
09. **Parapsychic:** paraperceptions; paraperceptiology.
10. **Conscientiometric:** Conscientiogram; conscientiometry.

PILLARS OF INFANCIOLGY AND PROPOSAL OF SUBSPECIALTIES

Technique. For the foundation of the infanciology specialty, the conscienciology pillars technique was adapted (Vieira, 2004, p. 137), to serve as a basic guideline and support the construction of interactive knowledge. The hypothesis of the pillars of Infanciology was proposed, followed by the expanded and main key ideas to be developed in new research, as presented in Table 1 below.

TABLE 1. PILLARS OF INFANCIOLGY PROPOSAL

#	Pillar	Key ideas
1.	Neonate	<i>Postpartum</i> ; prematurity; neonatal pathologies; family bond; nutrition; sleep.
2.	Early infancy	Preschool education; parapsychic awakening; symbolic play; self-knowledge.
3.	Second Infancy	Schooling; emotional intelligence; autonomy; scientificity; groupality; existential inversion.
4.	Recovery of Cons	Intraphysical restriction; shock of resoma; precocity; retrocognitions; interassistantiality; evolutionary intelligence.
5.	Consciential basement	Egocentrism; behavioural difficulties; affective ectopias; megaweaktrait; irrationality; childishness; immaturity.
6.	Holosomatic development	Somatic, energosomatic, psychosomatic, mentalsomatic, sensorial, motor, communication, and social development.
7.	Neomesology	Groupkarma; nuclear family; intraphysical environments; <i>zeitgeist</i> ; culture.

Themes. Based on the review of paper and considering conscienciological volunteering actions, 15 relevant research topics for the specialty were identified. These can be considered lines of research and are listed below in alphabetical order:

01. **Childhood nullification.**
02. **Childhood self-research.**
03. **Childhood trauma.**
04. **Evolutionary education of the child.**
05. **Family relationships.**
06. **Holosomatic development in infancy.**
07. **Infant profiogy.**
08. **Innate ideas.**
09. **Intermissivist child.**
10. **Intraphysical restriction.**
11. **Mesology of the child conscin.**
12. **Paragenetics of the infant.**
13. **Parapsychic precocity.**
14. **Parasafety in infancy.**
15. **Zeitgeist of childhood.**

Interdisciplinology. To exemplify the interconnection of specialties and based on the specialties of conscienciology available on the *Cognopolitan Institute of Geography and Statistics* (ICGE=CIGS) website

(2023), 15 specialties maintaining proximity and interdependence with infanciology were listed and are presented below in alphabetical order:

01. **Familiology.**
02. **Groupkarmalogy.**
03. **Intraphysiology.**
04. **Invexology.**
05. **Maternology.**
06. **Neomesology.**
07. **Neonatology.**
08. **Neosomatology.**
09. **Parageneticology.**
10. **Paternology.**
11. **Pedagogiology.**
12. **Post-resomatology.**
13. **Reeducatiology.**
14. **Resomatology.**
15. **Restrictionology.**

II. BIBLIOGRAPHIC SURVEY OF THE SPECIALTY

Survey. The main purpose of the bibliographic survey was to make the productions on the specialty explicit, with a view to establishing the *Specific Exhaustive Bibliography of Infanciology* in the future. The review of published materials allows us to outline the general panorama of the specialty to other researchers.

Base. At this time (Base-date: October 2023), the author-researcher found four conscientiological works which can constitute the basic bibliography offering underlying support to the specialty and basic topics for the understanding of the researched themes. These four books and treatises are listed below in the chronological order of their publication:

1. *Our Evolution* (Vieira, 1996).
2. *Homo sapiens reurbanisatus* (Vieira, 2004).
3. *Homo sapiens pacificus* (Vieira, 2007).
4. *Parapsychism in Childhood: Questions and Answers* (Zolet, 2014).

Tools. The following published four techniques, tools, instruments, or research resources, listed below in alphabetical order, were picked among other options available, and can be used to assist us in the expansion of knowledge, particularly in what concerns self-research from the specialty perspective:

1. **Bioenergetic techniques for children:** several techniques recommended for application with children in a playful way, providing the development of skills arising from energetic work (Niemeyer & Zolet, 2017).

2. **Parapsychic inventory of childhood:** survey of experiences of self-perception in childhood, through self and heteroresearch of past memories with parents (Nicolau, 2018, p. 13,414).

3. **Proexological indicator in childhood:** application of the instrument for identifying the fact or para-fact experienced during the period prior to the conscin's pre-adolescence helps to characterize the signs of an existential program (Munaretti, 2023, p. 18,825).

4. **Resomatological self-research:** set of technical and investigative procedures applied for identifying, recording, diagnosing, and relating with self-criticism to the process of self-resoma and infancy (Munaretti, 2023, p. 5,586).

LITERATURE REVIEW

Research. In the bibliography review, only publications whose specialties, titles, keywords, or abstracts contained concepts and terms related to infanciology were considered. The keywords are: child conscin, child, childhood, infancy, infanciology, infant, infantile, infant-juvenile, neonate, neonatology, birth, precocious.

Results. The findings result from the consulted sources and the available published materials at the time (Base-date: October 2023), using the *Encyclopaedia of Conscientiology* verbet repository tool made available by ENCYCLOSSAPIENS (2023), and accessible through the ICCC *Bibliographic References* search tool made available on the ICGE website (2023).

Findings. The survey identified 63 works, ten papers published in conscientiological journals, 42 verbets in the *Encyclopaedia of Conscientiology*, and eleven books. The findings are presented in tables organized according to the publication category.

Verbets. Table 2 lists the verbets in the *Encyclopaedia of Conscientiology* that, at the time of the survey, mentioned the specialty infanciology. Subsequently, other related verbets were selected, which included the terms *childhood or infancy* in the title, inserted in Table 3.

TABLE 2. VERBETS PUBLISHED IN THE *ENCYCLOPAEDIA OF CONSCIENTIOLOGY* UNDER THE SPECIALTY INFANCIOLGY (BASE-DATE: OCTOBER 2023)

#	Verbet	Themology	Verbetographer	Year
1.	EVOLUCIN	Homeostatic	Haydée Melo	2017
2.	Infancy	Neutral	Andreza Munaretti	2018
3.	Multiculturalism in Childhood	Homeostatic	Denise Rocha	2021
4.	Maturological Development of the Infant	Homeostatic	Andreza Munaretti	2023

TABLE 3. VERBETS PUBLISHED IN THE *ENCYCLOPAEDIA OF CONSCIENTIOLOGY*, IN VARIOUS SPECIALTIES, WITH TITLES RELATED TO CHILDHOOD-INFANCY (BASE-DATE: OCTOBER 2023)

#	Verbet	Specialty	Verbetographer	Year
01.	Adult-Child	Conscientiotherapy	Waldo Vieira	2006
02.	Childhood Nullification	Self-evolutiology	Waldo Vieira	2009
03.	Precocious Parapsychic Awakening	Paraperceptiology	Waldo Vieira	2009
04.	Parapsychic Infant	Paraperceptiology	Lilian Zolet	2011
05.	Onus of Childhood	Intraphysiology	Waldo Vieira	2011
06.	Stressed Infant	Parapathology	Marta Fuchs	2013
07.	Religious Infant	Parapathology	Reinalda Fritzen	2013
08.	Resilient Infant	Self-evolutiology	Marta Fuchs	2013
09.	Parapsychic Inventory of Childhood	Self-researchology	Juliana Nicolau	2013
10.	Evolutionary Reeducation in Childhood	Reeducatiology	Haydée Melo	2013
11.	Defiant Child	Profiology	Lilian Zolet	2013
12.	Early Financial Education	Reeducatiology	Lurdes Sá	2013
13.	Lack of Affection in Childhood	Parapathology	Marta Fuchs	2014
14.	Infants Consciential Educator	Reeducatiology	Flávia Uhlmann	2015
15.	Baratrospheric Children's Music	Musicology	José Soares	2015
16.	Rejection in Childhood	Psychosomatology	Édina Vasco	2016

#	Verbet	Specialty	Verbetographer	Year
17.	Children and Adolescent Conscientiography	Conscientiographology	Eduardo Larangeira	2017
18.	Neonate Conscin	Resomatology	Manoela Unold	2017
19.	Infant's Announced Desoma	Desomatology	Denise Rocha	2018
20.	Fraternal Childhood	Interassistantiology	Isabel Alves	2018
21.	Holomnemonic Access in Infancy	Mnemosomatology	Lilian Zolet	2019
22.	Children and Adolescent Self-mutilation	Parapathology	Ana Maria Sampaio	2019
23.	Personal Library in Infancy	Mentalsomatology	Andrêssa Lima	2019
24.	Desomatological Learning in Childhood	Desomatology	Denise Rocha	2020
25.	Child and Adolescent Self-education	Self-cognitiology	Luana Sachet	2020
26.	Conscientiological Teaching for Infants	Parapedagogiology	Andreza Munaretti	2020
27.	Assistance to Premature Neonates	Resomatology	Alane Wires	2020
28.	Childhood NDE	Paraphenomenology	Clari Formolo	2021
29.	Phytoconviviality in Childhood	Phytoconviviology	Andréa Xavier	2021
30.	Child projector	Projectiology	Izoé Pedroso	2021
31.	De-dramatization of Adversities in Childhood	Resomatology	Bruna Getúlio	2022
32.	Children and Adolescent Parapsychic Writing	Inter-reeducation	Flávia Uhlmann	2022
33.	Proexological Indicator in Childhood	Resomatology	Andreza Munaretti	2022
34.	Claritaskal Children's Book	Claritaskology	Denise Rocha	2022
35.	Child Violence Paratherapy	Paratherapeuticology	Leila Gatti	2022
36.	Parapsychic Child Literacy	Parapedagogiology	Aline Niemeyer	2022
37.	Assistance for Children with Heart Disease	Interassistantiology	Enilda Lara	2022
38.	Gifted Child	Profilogy	Maelin Silva	2023

Papers. Table 4 presents the findings in the format of papers, available in conscientiological journals and periodicals, organized in chronological order.

TABLE 4. PAPERS RELATED TO CHILDHOOD STUDIES (BASE-DATE: OCTOBER 2023)

#	Title	Periodical	Author	Year
01.	Toytheca, Childhood Vibrancy	Holotheology	Ana Maria Pereira	2013
02.	Consciential Reeducation: From the Neonate to the Infant	Parapedagogy	Tiago Ribeiro and Haydée Melo	2014
03.	Children in Adverse Situations: Reflections on the Theaticity of Consciential Reeducation	Parapedagogy	Cilene Gomes and Flávia Cardoso	2016
04.	Parapsychic Development from Infancy: a Case Study	Consciential Gestations	Lucimara Ribas Frederico	2017
05.	Cosmoethical Exemplarism in Mediating Children's Learning	<i>Conscientia</i>	Flávia Aouar	2017
06.	Child Para-first-aid in the Assistance to Children-Consciexes: Account and Hypotheses	<i>Conscientia</i>	Maria Cecilia Roma	2018
07.	Proexological Indicators in Infancy: Resomatological Self-research Tool	Proexology	Andreza Munaretti	2022
08.	Holothosenic Influence in Infancy: the Importance of EVOLUCIN and the Lucidogenic Environment	<i>Homo resomaticus</i>	Andreza Munaretti	2022
09.	Evolutionary Giftedness: Holosomatic Support from Infancy	<i>Homo resomaticus</i>	Izoé Pedroso and Flávia Ceccato	2022
10.	Casuistry of Interassistantial Actions: Resomatic Reception	Applied Conscientiology	Alane Wires; Andreza Munaretti; Cilene Gomes; Flávia Cardoso; Tatiana Petersen.	2023

Books. Table 5 presents the conscientiological books addressing childhood, covering a wide variety of topics, and including technical works and literature aimed at children and adolescents.

TABLE 5. BOOKS ON TOPICS RELATED TO INFANCY STUDIES (BASE-DATE: OCTOBER 2023)

#	Book	Author	Year
01.	<i>Hiperatividade Eficaz</i> (Efficient Hyperactivity)	Graça Razera	2001
02.	<i>Boa Noite Universo!</i> (Good night Universe!)	Ione Basílio; Luciana Ribeiro, and Nívea Melo	2002
03.	<i>Barbarah Visits a Star</i>	Jayme Pereira	2013
04.	<i>Parapsychism in Childhood: Questions and Answers</i>	Lilian Zolet	2014
05.	<i>O Jardim de Alice</i> (Alice's Garden)	Aline Niemeyer	2014
06.	<i>The Little Researcher: Multidimensionality</i>	Débora Klippel	2017
07.	<i>Técnicas Bioenergéticas para Crianças: Manual para Preceptores</i> (Bioenergetic Techniques for Children: Handbook for Preceptors)	Aline Niemeyer; Lilian Zolet	2017
08.	<i>Eu Sei Criar... Estrelas</i> (I Know How to Create... Stars)	Raquel de Medeiros	2021
09.	<i>The Little Researcher: Memory and Past Lives</i>	Débora Klippel	2021
10.	<i>Autopesquisas em Ressomatologia</i> (Self-Research in Resomatology)	Andréia Almeida; Andreza Munaretti; Flávia Ceccato; Lilian Zolet and Milena Giani	2022
11.	<i>O Mundo Não Mais Secreto de Jonas</i> (The No Longer Secret World of Jonah)	Lauisa Barbosa	2023

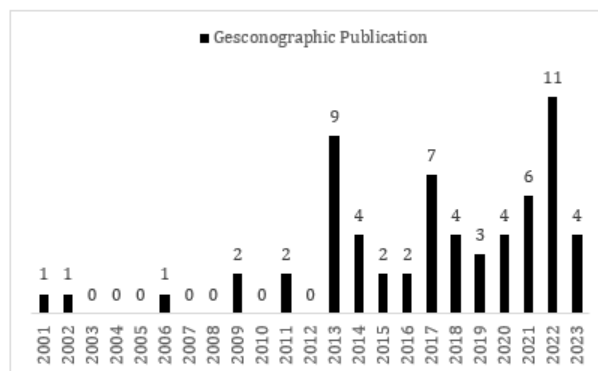
Authors. Table 6 provides some information on the relationship between works published and number of authors. Categories or types of publication are: verbets, papers, and books. Authors may be counted more than once as they have produced in different categories.

TABLE 6. TYPES OF PUBLICATION AND NUMBER OF AUTHORS (BASE-DATE: OCTOBER 2023)

#	Types of Publication	Number of Authors
1.	Verbetes	27
2.	Papers	13
3.	Books	18

Time. Graph 1 shows the number of publications related to infanciology over the years. Data analysis allowed us to observe the evolution of scientific production in the area over time, indicating trends and possible changes in direction in the research area.

GRAPH 1. PRODUCTIONS PER YEAR IN THE SPECIALTY INFANCIOLGY (BASE-DATE: OCTOBER 2023)



Panorama. Exhaustive research in the *Specific Bibliography of Conscientiology* showed the gradual growth of publications related to infanciology between 2014 and 2023. Comprehensive knowledge of the specialized literature is crucial to promote interaction and accumulation of knowledge among researchers.

Deepening. Seeking an in-depth understanding of related themes is essential to guide researchers and drive the advancement in childhood studies. This underlines the importance of staying current with existing literature and building on a solid foundation of knowledge for continued progress in the field of infancy.

FINAL CONSIDERATIONS

Synthesis. The research findings highlight the relevance of the study and mark a significant advance in the development of infanciology. When carrying out the historical compilation of the evolution of this specialty and the bibliographic review of published materials, the gradual development in recent years was noted.

Programme. This paper provided fundamental debates that served as the basis for the development of the *Infanciology Research Programme*.

Prospective. In addition, this programme aims to encourage a significant expansion of research and the publication of studies related to the theme of infancy, thus contributing to the continuous development of this field so relevant to conscientiology.

Synoptic. Based on the ideas presented here, the proposal is to continue developing the specialty's research programme, with an emphasis on the creation and understanding of the synoptic framework for research, expanding it and multiplying published materials on the subject.

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